

INDEX TO LEARNING 1975-1976

Learning magazine went through three years without publishing an index. Now that in our fourth year the omission has been corrected, we know why we were so neglectful (wise) in the past: indexes are monsters! Categorizing most articles is like nailing jello to the wall. And the richer, more diversified the article, the more frustrating the task becomes.

But, alas, when you reach index age there's no turning back. So

here for your convenience and/or enjoyment is a list of this year's editorial fare.

The index has three sections: **TITLE**, **AUTHOR** and **SUBJECT**. The first two classifications are pretty straightforward—simple alphabetical listings. The **SUBJECT** index, however, is subdivided into three parts: *Classroom Practice*, *General Interest* and *Product Reviews*. Under *Classroom Practice* you'll find how-to articles—classroom-tested teach-

ing ideas, practical techniques and approaches. Public affairs stories, research and theory are indexed under *General Interest*.

The ideas and stories from departments are indicated as such (Dept.). They are usually much shorter than feature articles.

Teachers' books, children's books, classroom materials, and films and filmstrips reviewed are indexed by title under the *Product Reviews* heading. Happy hunting!

TITLE

THE ACCOUNTABILITY GAME: A SIMULATION FOR CONSCIOUSNESS RAISING Craig M. Pearson, p. 66, Oct.
AFFECTIVE ED—A MEANS, NOT AN END Joel Goodman and Marie Hartwell Walker (Dept.), p. 52, Jan.
AFFECTIVE EDUCATION: ARE WE GOING TOO FAR? Diane Divoky, p. 20, Oct.
THE ART OF LEARNING Murray Suid (Dept.), p. 58, Aug./Sept.
BASIC SKILLS IN A TOTALLY ELECTIVE PROGRAM Robert E. Rubinstein (Dept.), p. 42, Dec.
BE COMPASSIONATE—HEAVE A BRICK Arthur Hoppe, p. 64, Jan.
BICENTENNIAL READING Sada Fretz, p. 88, Nov.
A BICENTENNIAL SUMMER Carolyn Paine, Bruce Raskin and Murray Suid, p. 28, May/June.
CAN JR. HIGHS MAKE IT WITH THE WIDE OPEN SPACES? Bill Truesdell and Jeff Newman, p. 74, Nov.
CHASING KILLER STATEMENTS FROM THE CLASSROOM Marianne Simon, p. 79, Aug./Sept.
CHILD ABUSE: MANDATE FOR TEACHER INTERVENTION? Diane Divoky, p. 14, April
CITY BUILDING EDUCATIONAL PROGRAM Bruce Raskin (Dept.), p. 65, Oct.
CLEO: THE KNOW-IT-ALL TEACHER AIDE Annette Smith, p. 84, Oct.
COMMUNITY: WHO, WHAT AND WHY Murray Suid (Dept.), p. 50, Oct.
CRITICAL READING: A SOCIAL EXPERIENCE Beth S. Atwood, p. 34, Nov.
CURRICULUM BROKERS—ANOTHER OPEN-

ING, ANOTHER SHOW Odvard Egil Dyrli (Dept.), p. 40, Dec.
DEAR PERSON...SINCERELY YOURS Ideas by Readers of *Learning*, p. 72, Feb.
THE DESEGREGATION OF A BOSTON CLASSROOM Kim Marshall, p. 32, Aug./Sept.
EQUALITY? Murray Suid and Carolyn Paine (Dept.), p. 46, Feb.
EVERY CHILD HAS HIGH WORTH—PROVE IT Sidney B. Simon and Robert O'Rourke, p. 46, Dec.
EXTRASENSORY ABILITIES OF CHILDREN: AN IGNORED REALITY? James Peterson, p. 10, Dec.
FLASHBACK TO (GULP!) THE EVE OF MY TEACHING DEBUT Nancy Lois Kelton, p. 94, Aug./Sept.
FOOD FACTS—FREE AND INEFFECTIVE David Morse (Dept.), p. 57, Feb.
FOODS FOR THOUGHT Murray Suid and Buff Bradley (Dept.), p. 42, Jan.
FREE FEDERAL FILMS: PRIZES AND PITFALLS Robert A. Weaver, Jr. (Dept.), p. 56, Feb.
FRONTIERS Murray Suid and Buff Bradley (Dept.), p. 42, May/June.
GETTING INTO SHAPES: EXPLORING ABSTRACT FORM IN THE CLASSROOM Don Kaplan, p. 68, April
GETTING THE WORD Murray Suid and Buff Bradley (Dept.), p. 50, Nov.
GIVING CHILDREN EXPERIENCE IN POWER Dan Cheifetz, p. 60, March
THE GREAT HONEY SWAMP AND PEANUT BUTTER LAKE: IMAGINATIVE CREATIVE DRAMATICS ACTIVITIES Dennis Adams, p. 28, Feb.
GREAT MEN AND WOMEN (TAILORED FOR SCHOOL USE) Jonathan Kozol, p. 16, Dec.
GROWING CHICKEN-WIRE TREES AND ASPHALT GARDENS Natalie Kent Kempner,

p. 20, Jan.
HEALTH Murray Suid (Dept.), p. 42, March
HEROES Murray Suid, Buff Bradley and Bruce Raskin (Dept.), p. 42, April
HERKIMER & VERMALEE: VENERABLE, VERSATILE SCAPEGOATS Gladys Kennedy Olson, p. 28, Nov.
I THINK MY TEACHER IS A... Marjorie Seddon Johnson, p. 36, Feb.
INTRACURRICULAR SPORTS W.J. Howell, Jr. (Dept.), p. 52, Jan.
IS THERE ANYTHING NEW ABOUT THE NEW SCIENCE TEXTBOOKS? Odvard Egil Dyrli, p. 30, Jan.
JAPANESE SCHOOLS: DRIFTING RIGHT AGAIN? T.R. Reid, p. 36, Oct.
KIDS GIVE THEIR CLASSROOM A *** RATING** Nancy Westerberg, p. 56, Dec.
THE LEARNING A-V AWARDS Bruce Raskin (Special pull-out supplement), Dec.
LEARNING'S SUMMER READING FOR CHILDREN Roberta Suid, p. 58, May/June
LEARNING'S WINTER READING FOR CHILDREN Roberta Suid, p. 78, Nov.
LINDA'S REWRITE Charles Suhor, p. 20, Aug./Sept.
THE MACOS CONTROVERSY Vincent Rogers (Dept.), p. 52, March
MASKS—THE GREAT PUT-ON Lorraine Capparell and Murray Suid, p. 28, Oct.
MATH AND THE INTEGRATED DAY William J. Masaiski (Dept.), p. 54, March
MURAL MAKING Phiz Mezey, p. 12, May/June
THE MUSIC OF SOUNDS Tony Kallet, p. 76, Oct.
THE MUSTY BOOKSHELF Odvard Egil Dyrli (Dept.), p. 52, May/June
MY FIRST YEAR AT SCHOOL, 1895 Vera Gerken Kurtz, p. 22, Feb.
THE NEXT DECADE IN MATHEMATICS EDUCATION Eric D. MacPherson (Dept.),

INDEX TO LEARNING 1975-1976

Learning magazine went through three years without publishing an index. Now that in our fourth year the omission has been corrected, we know why we were so neglectful (wise) in the past: indexes are monsters! Categorizing most articles is like nailing jello to the wall. And the richer, more diversified the article, the more frustrating the task becomes.

But, alas, when you reach index age there's no turning back. So

here for your convenience and/or enjoyment is a list of this year's editorial fare.

The index has three sections: **TITLE**, **AUTHOR** and **SUBJECT**. The first two classifications are pretty straightforward—simple alphabetical listings. The **SUBJECT** index, however, is subdivided into three parts: *Classroom Practice*, *General Interest* and *Product Reviews*. Under *Classroom Practice* you'll find how-to articles—classroom-tested teach-

ing ideas, practical techniques and approaches. Public affairs stories, research and theory are indexed under *General Interest*.

The ideas and stories from departments are indicated as such (Dept.). They are usually much shorter than feature articles.

Teachers' books, children's books, classroom materials, and films and filmstrips reviewed are indexed by title under the *Product Reviews* heading. Happy hunting!

TITLE

THE ACCOUNTABILITY GAME: A SIMULATION FOR CONSCIOUSNESS RAISING Craig M. Pearson, p. 66, Oct.
AFFECTIVE ED—A MEANS, NOT AN END Joel Goodman and Marie Hartwell Walker (Dept.), p. 52, Jan.
AFFECTIVE EDUCATION: ARE WE GOING TOO FAR? Diane Divoky, p. 20, Oct.
THE ART OF LEARNING Murray Suid (Dept.), p. 58, Aug./Sept.
BASIC SKILLS IN A TOTALLY ELECTIVE PROGRAM Robert E. Rubinstein (Dept.), p. 42, Dec.
BE COMPASSIONATE—HEAVE A BRICK Arthur Hoppe, p. 64, Jan.
BICENTENNIAL READING Sada Fretz, p. 88, Nov.
A BICENTENNIAL SUMMER Carolyn Paine, Bruce Raskin and Murray Suid, p. 28, May/June.
CAN JR. HIGHS MAKE IT WITH THE WIDE OPEN SPACES? Bill Truesdell and Jeff Newman, p. 74, Nov.
CHASING KILLER STATEMENTS FROM THE CLASSROOM Marianne Simon, p. 79, Aug./Sept.
CHILD ABUSE: MANDATE FOR TEACHER INTERVENTION? Diane Divoky, p. 14, April
CITY BUILDING EDUCATIONAL PROGRAM Bruce Raskin (Dept.), p. 65, Oct.
CLEO: THE KNOW-IT-ALL TEACHER AIDE Annette Smith, p. 84, Oct.
COMMUNITY: WHO, WHAT AND WHY Murray Suid (Dept.), p. 50, Oct.
CRITICAL READING: A SOCIAL EXPERIENCE Beth S. Atwood, p. 34, Nov.
CURRICULUM BROKERS—ANOTHER OPEN-

ING, ANOTHER SHOW Odvard Egil Dyrli (Dept.), p. 40, Dec.
DEAR PERSON...SINCERELY YOURS Ideas by Readers of *Learning*, p. 72, Feb.
THE DESEGREGATION OF A BOSTON CLASSROOM Kim Marshall, p. 32, Aug./Sept.
EQUALITY? Murray Suid and Carolyn Paine (Dept.), p. 46, Feb.
EVERY CHILD HAS HIGH WORTH—PROVE IT Sidney B. Simon and Robert O'Rourke, p. 46, Dec.
EXTRASENSORY ABILITIES OF CHILDREN: AN IGNORED REALITY? James Peterson, p. 10, Dec.
FLASHBACK TO (GULP!) THE EVE OF MY TEACHING DEBUT Nancy Lois Kelton, p. 94, Aug./Sept.
FOOD FACTS—FREE AND INEFFECTIVE David Morse (Dept.), p. 57, Feb.
FOODS FOR THOUGHT Murray Suid and Buff Bradley (Dept.), p. 42, Jan.
FREE FEDERAL FILMS: PRIZES AND PITFALLS Robert A. Weaver, Jr. (Dept.), p. 56, Feb.
FRONTIERS Murray Suid and Buff Bradley (Dept.), p. 42, May/June.
GETTING INTO SHAPES: EXPLORING ABSTRACT FORM IN THE CLASSROOM Don Kaplan, p. 68, April
GETTING THE WORD Murray Suid and Buff Bradley (Dept.), p. 50, Nov.
GIVING CHILDREN EXPERIENCE IN POWER Dan Cheifetz, p. 60, March
THE GREAT HONEY SWAMP AND PEANUT BUTTER LAKE: IMAGINATIVE CREATIVE DRAMATICS ACTIVITIES Dennis Adams, p. 28, Feb.
GREAT MEN AND WOMEN (TAILORED FOR SCHOOL USE) Jonathan Kozol, p. 16, Dec.
GROWING CHICKEN-WIRE TREES AND ASPHALT GARDENS Natalie Kent Kempner,

p. 20, Jan.
HEALTH Murray Suid (Dept.), p. 42, March
HEROES Murray Suid, Buff Bradley and Bruce Raskin (Dept.), p. 42, April
HERKIMER & VERMALEE: VENERABLE, VERSATILE SCAPEGOATS Gladys Kennedy Olson, p. 28, Nov.
I THINK MY TEACHER IS A... Marjorie Seddon Johnson, p. 36, Feb.
INTRACURRICULAR SPORTS W.J. Howell, Jr. (Dept.), p. 52, Jan.
IS THERE ANYTHING NEW ABOUT THE NEW SCIENCE TEXTBOOKS? Odvard Egil Dyrli, p. 30, Jan.
JAPANESE SCHOOLS: DRIFTING RIGHT AGAIN? T.R. Reid, p. 36, Oct.
KIDS GIVE THEIR CLASSROOM A *** RATING** Nancy Westerberg, p. 56, Dec.
THE LEARNING A-V AWARDS Bruce Raskin (Special pull-out supplement), Dec.
LEARNING'S SUMMER READING FOR CHILDREN Roberta Suid, p. 58, May/June
LEARNING'S WINTER READING FOR CHILDREN Roberta Suid, p. 78, Nov.
LINDA'S REWRITE Charles Suhor, p. 20, Aug./Sept.
THE MACOS CONTROVERSY Vincent Rogers (Dept.), p. 52, March
MASKS—THE GREAT PUT-ON Lorraine Capparell and Murray Suid, p. 28, Oct.
MATH AND THE INTEGRATED DAY William J. Masaiski (Dept.), p. 54, March
MURAL MAKING Phiz Mezey, p. 12, May/June
THE MUSIC OF SOUNDS Tony Kallet, p. 76, Oct.
THE MUSTY BOOKSHELF Odvard Egil Dyrli (Dept.), p. 52, May/June
MY FIRST YEAR AT SCHOOL, 1895 Vera Gerken Kurtz, p. 22, Feb.
THE NEXT DECADE IN MATHEMATICS EDUCATION Eric D. MacPherson (Dept.),

p. 52, April

NINETEEN ENTREPRENEURS AND ONE BULLISH TEACHER Nancy Naumann, p. 18, March

NONBOOKS: Rx FOR BIBLIOPHOBIA Ideas by Readers of *Learning*, p. 92, Nov.

ON BECOMING A NUTRITION EXPERT Gertrude Ogushwitz (Dept.), p. 58, Feb.

ON STARTING THE YEAR: A LOOK BEHIND EACH NAME TAG Ideas by Readers of *Learning*, p. 44, Aug./Sept.

PHONICS REDISCOVERED Robert C. Aukerman (Dept.), p. 61, Nov.

PLAY MATH III GAMES = FUN, SOMETIMES Craig M. Pearson and Joseph Marfuggi, p. 24, April

PLAY MATH III SUMS, EQUIVALENTS AND OTHER GAMES Ideas by Readers of *Learning*, p. 28, April

POOR SPELLERS OF THE WORLD, UNITE! Robbins Burling, p. 76, March

RAISE HIGH THE CARDBOARD, CARPENTERS! Bruce Raskin, p. 102, Aug./Sept.

RUBE GOLDBERG, MEET TOM EDISON Alan J. McCormack, p. 70, Jan.

SCHOOLS ARE FOR CHILDREN—SO WHO CARES? Leonard B. Stevens, p. 28, March

SCIENCE FICTION AND THE CHILD OF OUR TIMES Jack C. Morgan (Dept.), p. 53, Jan.

SELECTING CLASSROOM MATERIALS, E.G., METRICS Frank O. Armbruster and Jean J. Pedersen (Dept.), p. 53, April

STANDARDIZED TEST TAKING: YOUR STUDENTS CAN DO BETTER Masha K. Rudman, p. 76, Feb.

A STUDY OF DEATH THROUGH THE CELEBRATION OF LIFE Sidney B. Simon and Joel Goodman, p. 70, March

TEACHER AIDS—BLISS OR BLIGHT? THE CHOICE IS YOURS Susan Rounds, p. 86, Aug./Sept.

THANK YOU, MRS. CLARK, FOR SHOWING THE WAY Joyce Reagin, p. 26, Jan.

THRIVING ON ETHNIC DIFFERENCES Vicki Leon, p. 64, Feb.

THE TOOLS OF PLAY Murray Suid (Dept.), p. 30, Dec.

TORNADO! Juliette C. Carter, p. 62, April

TRANSCENDENTAL MEDITATION: A K-8 CURRICULUM OPTION? David Haddon (Dept.), p. 71, Aug./Sept.

TWIN PINES: A SCHOOL WITH SIZZLE AND SUBSTANCE Lee Foster, p. 80, March

UNCLE SAM'S A READING PUPPETEER Miles Myers, p. 20, Nov.

VIDEO PEN PALS SAY "ALOHA" Judith Eve Bryer, p. 22, Dec.

WHAT DO YOU WANT FROM A TEST? W. James Popham (Dept.), p. 72, Aug./Sept.

WHY NONFICTION BOOKS ARE SO DULL AND WHAT YOU CAN DO ABOUT IT Sada Fretz, p. 68, May/June

WHY THE INDIANS AREN'T CELEBRATING THE BICENTENNIAL Vine Deloria, Jr., p. 60, April

WORD LISTS THAT MAKE SENSE—AND THOSE THAT DON'T Dale D. Johnson (Dept.), p. 60, Nov.

THE YEAR THE SCHOOLS BEGAN TEACHING THE TELEPHONE DIRECTORY Sidney B. Simon and Merrill Harmin (Dept.), p. 63, Oct.

YOU CAN ELIMINATE THE TEACHER MEETING BLUES Terry Borton, p. 58, Jan.

YOU WILL DO AS DIRECTED Ron Jones, p. 20, May/June

AUTHOR

ADAMS, Dennis The Great Honey Swamp and Peanut Butter Lake: Imaginative Creative Dramatics Activities, p. 28, Feb.

ARMBRUSTER, Frank O. and PEDERSEN,

Jeon J. Selecting Classroom Materials, e.g., Metrics (Dept.), p. 53, April

ATWOOD, Beth S. Critical Reading: A Social Experience, p. 34, Nov.

AUKERMAN, Robert C. Phonics Rediscovered (Dept.), p. 61, Nov.

BORTON, Terry You Can Eliminate the Teacher Meeting Blues, p. 58, Jan.

BRYER, Judith Eve Video Pen Pals Say "Aloha," p. 22, Dec.

BURLING, Robbins Poor Spellers of the World, Unite! p. 76, March

CAPPARELL, Lorraine and SUID, Murray Masks—The Great Put-on, p. 28, Oct.

CARTER, Juliette C. Tornado! p. 62, April

CHEIFETZ, Dan Giving Children Experience in Power, p. 60, March

DELORIA, Vine Jr. Why the Indians Aren't Celebrating the Bicentennial, p. 60, April

DIVOKY, Diane Affective Education: Are We Going Too Far? p. 20, Oct.
Child Abuse: Mandate for Teacher Intervention? p. 14, April

DYRLI, Odvard Egl Curriculum Brokers—Another Opening, Another Show (Dept.), p. 40, Dec.
Is There Anything New About the New Science Textbooks? p. 30, Jan.
The *Musty* Bookshelf (Dept.), p. 52, May/June

FOSTER, Lee Twin Pines: A School With Size and Substance, p. 80, March

FRETZ, Sada Bicentennial Reading, p. 88, Nov.
Why Nonfiction Books Are So Dull and What You Can Do About It, p. 68, May/June

GOODMAN, Joel and SIMON, Sidney B. A Study of Death Through the Celebration of Life, p. 70, March

GOODMAN, Joel and WALKER, Marie Hartwell Affective Ed—A Means, Not an End (Dept.), p. 52, Jan.

HADDON, David Transcendental Meditation: A K-8 Curriculum Option? (Dept.), p. 71, Aug./Sept.

HARMIN, Merrill and SIMON, Sidney B. The Year the Schools Began Teaching the Telephone Directory (Dept.), p. 63, Oct.

HOPPE, Arthur Be Compassionate—Heave a Brick, p. 64, Jan.

HOWELL, W. J. Jr. Intracurricular Sports (Dept.), p. 52, Jan.

JOHNSON, Dale D. Word Lists That Make Sense—And Those That Don't (Dept.), p. 60, Nov.

JOHNSON, Marjorie Seddon I Think My Teacher Is a . . . , p. 36, Feb.

JONES, Ron You Will Do As Directed, p. 20, May/June

KALLET, Tony The Music of Sounds, p. 76, Oct.

KAPLAN, Don Getting Into Shapes: Exploring Abstract Form in the Classroom, p. 68, April

KELTON, Nancy Lois Flashback to (Gulp!) the Eve of My Teaching Debut, p. 94, Aug./Sept.

KEMPNER, Natalie Kent Growing Chicken-Wire Trees and Asphalt Gardens, p. 20, Jan.

KOZOL, Jonathan Great Men and Women (Tailored for School Use), p. 16, Dec.

KURTZ, Vera Gerken My First Year at School, 1895, p. 22, Feb.

LEON, Vicki Thriving on Ethnic Differences, p. 64, Feb.

MacPHERSON, Eric D. The Next Decade in Mathematics Education (Dept.), p. 52, April

MARFUGGI, Joseph and PEARSON, Craig M. Play Math II Games = Fun, Sometimes, p. 24, April

MARSHALL, Kim The Desegregation of a Boston Classroom, p. 32, Aug./Sept.

MASALSKI, William J. Math and the Integrated Day (Dept.), p. 54, March

MCCORMACK, Alan J. Rube Goldberg, Meet Tom Edison, p. 70, Jan.

MEZEY, Phiz Mural Making, p. 12, May/June

MORGAN, Jack C. Science Fiction and the Child of Our Times (Dept.), p. 53, Jan.

MORSE, David Food Facts—Free and Ineffective (Dept.), p. 57, Feb.

MYERS, Miles Uncle Sam's a Reading Puppeteer, p. 20, Nov.

NAUMANN, Nancy Nineteen Entrepreneurs and One Bullish Teacher, p. 18, March

NEWMAN, Jeff and TRUESDELL, Bill Can Jr. Highs Make It With the Wide Open Spaces? p. 74, Nov.

OGUSHWITZ, Gertrude On Becoming a Nutrition Expert (Dept.), p. 58, Feb.

OLSON, Gladys Kennedy Herkimer & Vermalee: Venerable, Versatile Scapegoats, p. 28, Nov.

O'ROURKE, Robert and SIMON, Sidney B. Every Child Has High Worth—Prove It, p. 46, Dec.

PAINE, Carolyn, RASKIN, Bruce and SUID, Murray A Bicentennial Summer, p. 28, May/June

PEARSON, Craig M. The Accountability Game: A Simulation for Consciousness Raising, p. 66, Oct.

PEARSON, Craig M. and MARFUGGI, Joseph Play Math II Games = Fun, Sometimes, p. 24, April

PEDERSEN, Jean J. and ARMBRUSTER, Frank O. Selecting Classroom Materials, e.g., Metrics (Dept.), p. 53, April

PETERSON, James Extrasensory Abilities





of Children: An Ignored Reality? p. 10, Dec.
POPHAM, W. James What Do You Want From a Test? (Dept.), p. 72, Aug./Sept.

RASKIN, Bruce City Building Educational Program (Dept.), p. 65, Oct.

The *Learning A-V Awards* (Special pull-out supplement), Dec.
 Raise High the Cardboard, Carpenters! p. 102, Aug./Sept.

RASKIN, Bruce, PAINE, Carolyn and SUID, Murray A Bicentennial Summer, p. 28, May/June

READERS OF LEARNING, Ideas by Dear Person... Sincerely Yours, p. 72, Feb.
 Nonbooks: Rx for Bibliophobia, p. 92, Nov.
 On Starting the Year: A Look Behind Each Name Tag, p. 44, Aug./Sept.
 Play Math III Sums, Equivalents and Other Games, p. 28, April

REAGIN, Joyce Thank You, Mrs. Clark, for Showing the Way, p. 26, Jan.

REID, T.R. Japanese Schools: Drifting Right Again? p. 36, Oct.

ROGERS, Vincent The MACOS Controversy (Dept.), p. 52, March

ROUNDS, Susan Teacher Aides—Bliss or Blight? The Choice Is Yours, p. 86, Aug./Sept.

RUBINSTEIN, Robert E. Basic Skills in a Totally Elective Program (Dept.), p. 42, Dec.

RUDMAN, Masha K. Standardized Test Taking: Your Students Can Do Better, p. 76, Feb.

SIMON, Marianne Chasing Killer Statements From the Classroom, p. 79, Aug./Sept.

SIMON, Sidney B. and GOODMAN, Joel A Study of Death Through the Celebration of Life, p. 70, March

SIMON, Sidney B. and HARMIN, Merrill The Year the Schools Began Teaching the Telephone Directory (Dept.), p. 63, Oct.

SIMON, Sidney B. and O'ROURKE, Robert Every Child Has High Worth—Prove It, p. 46, Dec.

SMITH, Annette Cleo: The Know-It-All Teacher Aide, p. 84, Oct.

STEVENS, Leonard B. Schools Are for Children—So Who Cares? p. 28, March

SUHOR, Charles Linda's Rewrite, p. 20, Aug./Sept.

SUID, Murray and CAPPARELL, Lorraine Masks—The Great Put-on, p. 28, Oct.

SUID, Murray, PAINE, Carolyn and RASKIN, Bruce A Bicentennial Summer, p. 28, May/June

SUID, Roberta Learning's Summer Reading for Children, p. 58, May/June
 Learning's Winter Reading for Children, p. 78, Nov.

TRUESDELL, Bill and NEWMAN, Jeff Can Jr. Highs Make It With the Wide Open Spaces? p. 74, Nov.

WALKER, Marie Hartwell and GOODMAN, Joel Affective Ed—A Means, Not an End (Dept.), p. 52, Jan.

WEAVER, Robert A. Jr. Free Federal Films: Prizes and Pitfalls (Dept.), p. 56, Feb.

WESTERBERG, Nancy Kids Give Their Classroom a ★★★★★ Rating, p. 56, Dec.

SUBJECT

Classroom Practice

AFFECTIVE EDUCATION

AFFECTIVE ED—A MEANS, NOT AN END Joel Goodman and Marie Hartwell Walker (Dept.), p. 52, Jan.

CHASING KILLER STATEMENTS FROM THE CLASSROOM Marianne Simon, p. 79, Aug./Sept.

EVERY CHILD HAS HIGH WORTH—PROVE IT Sidney B. Simon and Robert O'Rourke, p. 46, Dec.

GIVING CHILDREN EXPERIENCE IN POWER Dan Cheifetz, p. 60, March

HATS ON! (Dept.), p. 42, Feb.

HERKIMER & VERMALEE: VENERABLE, VERSATILE SCAPEGOATS Gladys Kennedy Olson, p. 28, Nov.

ON STARTING THE YEAR: A LOOK BEHIND EACH NAME TAG Ideas by Readers of *Learning*, p. 44, Aug./Sept.

PERSON-TO-PERSON SCAVENGER HUNT (Dept.), p. 54, Aug./Sept.

SOMEBODY TOLD ME... (Dept.), p. 54, Aug./Sept.

A STUDY OF DEATH THROUGH THE CELEBRATION OF LIFE Sidney B. Simon and Joel Goodman, p. 70, March

VIP BADGES (Dept.), p. 122, Aug./Sept.

YOURS TRULY VALENTINES (Dept.), p. 43, Feb.

ART

BRAIDED FABRIC RUG (Dept.), p. 86, Jan.

FASHIONS: CIRCA 1776 (Dept.), p. 26, Dec.

GETTING INTO SHAPES: EXPLORING ABSTRACT FORM IN THE CLASSROOM Don Kaplan, p. 68, April

MASKS: THE GREAT PUT-ON Lorraine Capparell and Murray Suid, p. 28, Oct.

MOCK MARBLE (Dept.), p. 86, Jan.

MURAL MAKING Phiz Mezey, p. 12, May/June
PICTORIAL DIARY (Dept.), p. 55, Aug./Sept.

SHADOW AS SUBSTANCE—FOR ART (Dept.), p. 39, May/June

SILKSCREEN GREETING CARDS (Dept.), p. 68, Dec.

SNOWSTORM JAR (Dept.), p. 106, Nov.

STARCH COLLAGE (Dept.), p. 68, Dec.

STYROFOAM PRINTS (Dept.), p. 27, Dec.

THREE-DIMENSIONAL COLLAGE (Dept.), p. 102, Nov.

TWIN PINES: A SCHOOL WITH SIZZLE AND SUBSTANCE Lee Foster, p. 80, March
WAX FRUIT (Dept.), p. 104, Nov.

AUDIO-VISUAL

THE ANIMATED CLASSROOM (Dept.), p. 46, Oct.

FATE AND THE FAULTY FILM (Dept.), p. 27, Dec.

FORWARD INTO BACKWARDS FILMS (Dept.), p. 39, May/June

OVERHEAD PROJECTIONS (Dept.), p. 121, Aug./Sept.

VIDEO PEN PALS SAY "ALOHA" Judith Eve Bryer, p. 22, Dec.

DRAMATICS

THE GREAT HONEY SWAMP AND PEANUT BUTTER LAKE: IMAGINATIVE CREATIVE DRAMATICS ACTIVITIES Dennis Adams, p. 28, Feb.

INFORMAL DRAMA EXERCISES (Dept.), p. 64, Dec.

See also **AFFECTIVE EDUCATION**

INTERDISCIPLINARY ACTIVITIES

THE ART OF LEARNING Murray Suid (Dept.), p. 58, Aug./Sept.

BEST WISHES AND A BONUS (Dept.), p. 38, May/June

A BICENTENNIAL SUMMER Carolyn Paine, Bruce Raskin and Murray Suid, p. 28, May/June

CHEERS! (Dept.), p. 43, Feb.

CIRCLES OF KNOWLEDGE (Dept.), p. 106, Nov.

FOODS FOR THOUGHT Murray Suid and Buff Bradley (Dept.), p. 42, Jan.

HEROES Murray Suid, Buff Bradley and Bruce Raskin (Dept.), p. 42, April

INTRACURRICULAR SPORTS W. J. Howell, Jr. (Dept.), p. 52, Jan.

INVENTIVE ADVENTURES (Dept.), p. 38, May/June

MATH AND THE INTEGRATED DAY William J. Masalski (Dept.), p. 54, March

SCIENCE FICTION AND THE CHILD OF OUR TIMES Jack C. Morgan (Dept.), p. 53, Jan.

THE TOOLS OF PLAY Murray Suid (Dept.), p. 30, Dec.

LANGUAGE ARTS

AND NOW FOR STEP TWO... (Dept.), p. 38, March

ASK ME ANOTHER (Dept.), p. 38, May/June

BALLOON FANTASY (Dept.), p. 78, April

CINQUAINS (Dept.), p. 100, Oct.

COMPLEMENTS: THE OBJECT OF THE GAME (Dept.), p. 39, May/June

CRITICAL READING: A SOCIAL EXPERIENCE Beth S. Atwood, p. 34, Nov.

DEAR PERSON... SINCERELY YOURS Ideas by Readers of *Learning*, p. 72, Feb.

DINNER AT AUNT PRUDENT'S (Dept.), p. 46, Nov.

GETTING THE WORD Murray Suid and Buff Bradley (Dept.), p. 50, Nov.

HOLIDAY RHYMES (Dept.), p. 64, Dec.

HUMOROUS HEADLINES (Dept.), p. 14, Nov.

I-B-U-B (Dept.), p. 26, Dec.

INCREDIBLE INEPTITUDES (Dept.), p. 116, Aug./Sept.

INFORMAL DRAMA EXERCISES (Dept.), p. 64, Dec.

JOURNALISTS' COOPERATIVE (Dept.), p. 55, Aug./Sept.

NAME HUNT (Dept.), p. 118, Aug./Sept.

NONBOOKS: Rx FOR BIBLIOPHOBIA Ideas by Readers of *Learning*, p. 92, Nov.

PERSONAL BOOK CHAT (Dept.), p. 19, Feb.

PHONETIC CHAIRS (Dept.), p. 47, Nov.

PHONICS REDISCOVERED Robert C. Aukerman (Dept.), p. 61, Nov.

PUZZLE POWER (Dept.), p. 46, Nov.

QUICK-CHECK MATCHING CARDS (Dept.), p. 46, Nov.

THE READING BAG (Dept.), p. 47, Oct.

READING RECALL (Dept.), p. 81, Jan.

RHYME GAMES (Dept.), p. 100, Oct.

SCRABBLING INTO THE DICTIONARY (Dept.), p. 39, March

SEE-AND-SAY COMPACTS (Dept.), p. 47, Nov.

SENSORY DESCRIPTION (Dept.), p. 78, April

SPECIAL-INTEREST WORDS (Dept.), p. 18, Feb.

"SPECIALS" READING MATERIAL (Dept.), p. 47, Nov.

SPELLING JOCKEYS (Dept.), p. 17, Nov.

SPELLING MANIPULATIVES (Dept.), p. 120, Aug./Sept.

TABOO (Dept.), p. 17, Nov.

THUMBNAIL SKETCH (Dept.), p. 78, April

WANDERING WORDS (Dept.), p. 118, Aug./Sept.

WHO'S WHO; WHO'S WHERE (Dept.), p. 54, Aug./Sept.

THE WINDOW EXPERIENCE (Dept.), p. 46, Oct.

WRITTEN COMPARISONS (Dept.), p. 82, Jan.

MATHEMATICS

BOOKMAKING (Dept.), p. 102, Oct.

CALORIE COUNTERS (Dept.), p. 66, Dec.

CHICK PEA COMPUTER (Dept.), p. 38, April

COMMUTER QUESTIONS (Dept.), p. 84, April

DECIMAL SQUEEZE (Dept.), p. 84, Jan.

ENVELOPE MATH (Dept.), p. 39, April

AN EQUAL DISTRIBUTION (Dept.), p. 66, Dec.

ESTIMATING ANGLES (Dept.), p. 102, Oct.

FIND THE 10s (Dept.), p. 84, Jan.

FOOTBALL MATH (Dept.), p. 88, April

GRAB BAG MATH SENTENCES (Dept.), p. 120, Aug./Sept.

GUESS WHAT I AM (Dept.), p. 121, Aug./Sept.

MATH MAT (Dept.), p. 46, Oct.

MATH REVERSIBLES (Dept.), p. 38, April

METRIC FAIR (Dept.), p. 39, April

NAME GRAPHERS (Dept.), p. 55, Aug./Sept.

NO-FUSS ABACUS (Dept.), p. 26, Dec.

NUMBERS LINEUP (Dept.), p. 102, Nov.

NYOUT (Dept.), p. 87, April

PECUNIARY ESTIMATION (Dept.), p. 94, Feb.

PHOTO-GRAPH (Dept.), p. 39, April

PLAY MATH II GAMES = FUN, SOMETIMES

Craig M. Pearson and Joseph Marfuggi, p. 24, April

PLAY MATH III SUMS, EQUIVALENTS AND

OTHER GAMES Ideas by Readers of *Learning*, p. 28, April

RODNEY'S RULE (Dept.), p. 38, April

SAVE THOSE HOCKEY CARDS (Dept.), p. 42, Feb.

SELECTING CLASSROOM MATERIALS, E.G.,

METRICS Frank O. Armbruster and Jean J. Pedersen (Dept.), p. 53, April

SHADOW RATIO (Dept.), p. 100, Oct.

SOFTBALL DIAMOND (Dept.), p. 102, Nov.

SORTING SETS (Dept.), p. 120, Aug./Sept.

SPIN A VALUE (Dept.), p. 97, Feb.

3 OUT OF 10, ALIAS 30 PERCENT (Dept.), p. 39, March

TAKE A NUMBER (Dept.), p. 38, March

MUSIC

HUMBOARD KAZOO (Dept.), p. 88, April

THE MUSIC OF SOUNDS Tony Kallet, p. 76, Oct.

WORD RHYTHMS (Dept.), p. 88, April

PHYSICAL EDUCATION

GARBAGE BALL (Dept.), p. 38, March

HEALTH Murray Suid (Dept.), p. 42, March

SCIENCE

ANIMAL INSULATION (Dept.), p. 116, Aug./Sept.

ANT HOUSE (Dept.), p. 81, April

AQUATIC OBSERVATION (Dept.), p. 19, Feb.

CLASSROOM DARKROOM (Dept.), p. 39, Jan.

CONDUCTION OF HEAT (Dept.), p. 64, Dec.

DIGESTIVE SOLUTION (Dept.), p. 99, Oct.

FRUITY BIRD FEEDER (Dept.), p. 18, Oct.

GROWING CHICKEN-WIRE TREES AND ASPHALT GARDENS Natalie Kent Kempner, p. 20, Jan.

HEAT ABSORPTION (Dept.), p. 83, Jan.

HEATING METAL (Dept.), p. 20, Feb.

HOMEMADE MAGNIFIERS (Dept.), p. 38, Jan.

MAGNETS: THE REPULSIVE SIDE (Dept.), p. 39, Jan.

MOTHER NATURE PRESERVES (Dept.), p. 46, Oct.

OBSERVING FORCE AND MOTION (Dept.), p. 65, Dec.

OSMOTIC ACTION (Dept.), p. 82, April

PETICULAR PROBLEM-SOLVING (Dept.), p. 83, Jan.

PRESERVING LEAVES (Dept.), p. 92, Feb.

QUICKSAND (Dept.), p. 99, Oct.

RECREATING THE GRAMMY (Dept.), p. 116, Aug./Sept.

RELATIVE SIZE (Dept.), p. 100, Nov.

RISING RAISINS (Dept.), p. 38, Jan.

ROCK CANDY CRYSTALS (Dept.), p. 78, April

RUBE GOLDBERG, MEET TOM EDISON Alan J. McCormack, p. 70, Jan.

TAGALONG NATURE TRAIL (Dept.), p. 38, Jan.

TASTE: A MAP OF THE TONGUE (Dept.), p. 116, Aug./Sept.

WATER FILTER (Dept.), p. 100, Nov.

WIND POWER (Dept.), p. 29, Dec.

EQUALITY? Murray Suid and Carolyn Paine (Dept.), p. 46, Feb.

FACT? OPINION? (Dept.), p. 121, Aug./Sept.

FILLER FACTS (Dept.), p. 94, Feb.

THE \$500,000 PAYOFF (Dept.), p. 27, Dec.

FRONTIERS Murray Suid and Buff Bradley (Dept.), p. 42, May/June

MAKING DYES (Dept.), p. 100, Nov.

MAP JOURNEY (Dept.), p. 83, April

MAP WALK (Dept.), p. 101, Nov.

OUR TOWN AND ENVIRONS (Dept.), p. 39, March

STATED FACTS (Dept.), p. 83, April

TAXING COSTS (Dept.), p. 93, Feb.

AN URBAN PROBLEM (Dept.), p. 104, Oct.

VIDEO PEN PALS SAY "ALOHA" Judith Eve Bryer, p. 22, Dec.

WHERE AM I? (Dept.), p. 66, Dec.

WHO'S WHO (Dept.), p. 121, Aug./Sept.

General Interest

AFFECTIVE EDUCATION

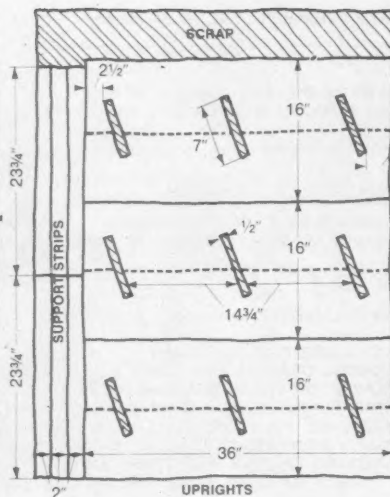
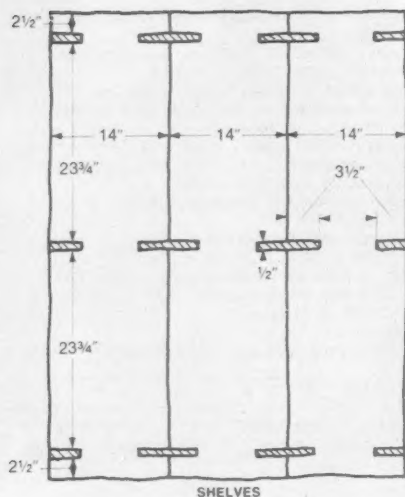
AFFECTIVE EDUCATION: ARE WE GOING TOO FAR? Diane Divoky, p. 20, Oct.

READERS DEBATE THE WORTH OF "AFFECTIVE EDUCATION" (Dept.), p. 9, March

COMPUTER TEACHING

CLEO: THE KNOW-IT-ALL TEACHER AIDE Annette Smith, p. 84, Oct.

LOVE IS NEVER HAVING TO SAY I'M SORRY TO A COMPUTER (Dept.), p. 29, Dec.



49, Nov.
LINDA'S REWRITE Charles Suhor, p. 20, Aug./Sept.
POOR SPELLERS OF THE WORLD, UNITE! Robbins Burling, p. 76, March
READING INSTRUCTION BEYOND THE ELEMENTARY GRADES—ZILCH (Dept.), p. 9, Dec.
A READING PROGRAM THAT WORKS (Dept.), p. 41, May/June
SEE SPOT, SEE SPOT, SEE SPOT (Dept.), p. 48, Nov.
SEX AND THE SINGLE WORD (Dept.), p. 48, Nov.
TRAFFIC SNARLS READING SKILLS (Dept.), p. 56, Aug./Sept.
UNCLE SAM'S A READING PUPPETEER Miles Myers, p. 20, Nov.
WORD LISTS THAT MAKE SENSE—AND THOSE THAT DON'T Dale D. Johnson (Dept.), p. 60, Nov.

CURRICULUM—MATH

AMATHEMA (Dept.), p. 29, Dec.
BIG TYPE: A SPUR TO SELF-CONFIDENCE IN MATH (Dept.), p. 49, Oct.
IT'S ONLY LOGICAL (Dept.), p. 41, Jan.
NEW MATH = CURRENT SCHOOL MATHEMATICS = CONTEMPORARY MATHEMATICS TEACHING (Dept.), p. 40, April
THE NEXT DECADE IN MATHEMATICS EDUCATION Eric D. MacPherson (Dept.), p. 52, April

CURRICULUM—OTHER

CURRICULUM BROKERS—ANOTHER OPENING, ANOTHER SHOW Odvard Egil Dyrli (Dept.), p. 40, Dec.
DON'T SCRATCH THIS PAGE (Dept.), p. 40, Jan.
KIDS AND KULTURE (Dept.), p. 41, May/June
LA PLUME DE MA TANTE; ON THE OTHER HAND... (Dept.), p. 44, Feb.
THE MUSTY BOOKSHELF Odvard Egil Dyrli (Dept.), p. 52, May/June
THE NEW TEACHER'S GUIDE TO CONTEMPORARY EDUCATIONAL TERMS (Dept.), p. 48, Oct.
TEACHERS' TELEVISION WORKSHOP (Dept.), p. 41, April
TRANSCENDENTAL MEDITATION: A K-8 CURRICULUM OPTION? David Haddon (Dept.), p. 71, Aug./Sept.
UN-AMERICAN, ANTI-CHRISTIAN, PORNOGRAPHIC (Dept.), p. 45, Feb.
WHAT'S BIG AND RED AND COMES BUT ONCE A YEAR? (Dept.), p. 40, Jan.

THE YEAR THE SCHOOLS BEGAN TEACHING THE TELEPHONE DIRECTORY Sidney B. Simon and Merrill Harmin (Dept.), p. 63, Oct.

CURRICULUM—SOCIAL STUDIES

BEWARE OF CREEPING "PRESENTISM" (Dept.), p. 40, March
CITY BUILDING EDUCATIONAL PROGRAM Bruce Raskin (Dept.), p. 65, Oct.
GREAT MEN AND WOMEN (TAILORED FOR SCHOOL USE) Jonathan Kozol, p. 16, Dec.
IMMI-GRANTS (Dept.), p. 49, Oct.
THE MACOS CONTROVERSY Vincent Rogers (Dept.), p. 52, March
NINETEEN ENTREPRENEURS AND ONE BULLISH TEACHER Nancy Naumann, p. 18, March
WHY THE INDIANS AREN'T CELEBRATING THE BICENTENNIAL Vine Deloria, Jr., p. 60, April
YOU WILL DO AS DIRECTED Ron Jones, p. 20, May/June

DESEGREGATION

BE COMPASSIONATE—HEAVE A BRICK Arthur Hoppe, p. 64, Jan.
THE DESEGREGATION OF A BOSTON CLASSROOM Kim Marshall, p. 32, Aug./Sept.

EDUCATION REFORM

DIFFERENT SCHOOLS WOULD MAKE A DIFFERENCE (Dept.), p. 49, Oct.
SCHOOLS ARE FOR CHILDREN — SO WHO CARES? Leonard B. Stevens, p. 28, March
YEAR-ROUND SCHOOLS: COMING OR GOING? (Dept.), p. 6, May/June

EDUCATION REFORMERS

CHARLES SILBERMAN: WHERE ARE YOU NOW? (Dept.), p. 17, Aug./Sept.
EDGAR Z. FRIEDENBERG: WHERE ARE YOU NOW? (Dept.), p. 12, Oct.
HAROLD HOWE: WHERE ARE YOU NOW? (Dept.), p. 16, March
HERB KOHL: WHERE ARE YOU NOW? (Dept.), p. 6, April
JAMES HERNDON: WHERE ARE YOU NOW? (Dept.), p. 14, Jan.
JOHN HOLT: WHERE ARE YOU NOW? (Dept.), p. 11, Nov.
LILLIAN WEBER: WHERE ARE YOU NOW? (Dept.), p. 6, Dec.
MARK SHEDD: WHERE ARE YOU NOW? (Dept.), p. 11, May/June

VITO PERRONE: WHERE ARE YOU NOW? (Dept.), p. 8, Feb.

ENVIRONMENT: CLASSROOM & SCHOOL

CAN JR. HIGHS MAKE IT WITH THE WIDE OPEN SPACES? Bill Truesdell and Jeff Newman, p. 74, Nov.
GROWING CHICKEN-WIRE TREES AND ASPHALT GARDENS Natalie Kent Kempner, p. 20, Jan.
THE INTEREST ROOM (Dept.), p. 40, May/June
KIDS GIVE THEIR CLASSROOM A *** RATING** Nancy Westerberg, p. 56, Dec.
MURAL MAKING Phiz Mezey, p. 12, May/June
RAISE HIGH THE CARDBOARD, CARPENTERS! Bruce Raskin, p. 102, Aug./Sept.
TWIN PINES: A SCHOOL WITH SIZZLE AND SUBSTANCE Lee Foster, p. 80, March
WITH A LITTLE HELP FROM MA BELL (Dept.), p. 40, April

HANDICAPPED CHILDREN

NATURE, NURTURE AND RETARDATION (Dept.), p. 57, Aug./Sept.
"UNMAINSTREAMING" HELPS HANDICAPPED YOUNGSTERS (Dept.), p. 41, April

HEALTH

IS IT THE REAL THING? (Dept.), p. 45, Feb.
JUMP, JIM, JUMP (Dept.), p. 49, Nov.
A PEANUT BREAK FOR THE PEANUT GALLERY (Dept.), p. 40, April
THE REAL DOPE (Dept.), p. 40, Jan.

HUMAN INTEREST

THE DRIVER ON THE BUS GOES LA, LA, LA (Dept.), p. 41, March
FLASHBACK TO (GULP!) THE EVE OF MY TEACHING DEBUT Nancy Lois Kelton, p. 94, Aug./Sept.
HOOKY TEAMS (Dept.), p. 45, Feb.
IS IT MEDITATION OR IS IT [bleep]? (Dept.), p. 29, Dec.
MAKING THE RAFTERS RING (Dept.), p. 41, May/June
MY FIRST YEAR AT SCHOOL, 1895 Vera Gerken Kurtz, p. 22, Feb.
NO JOB IS A MAN'S JOB... EXCEPT WHITE-WASHING FENCES (Dept.), p. 44, Feb.
THANK YOU, MRS. CLARK, FOR SHOWING THE WAY Joyce Reagin, p. 26, Jan.
TAKE A PRINCIPAL TO LUNCH (Dept.), p. 49, Oct.
TEA AND KNITTING (Dept.), p. 48, Nov.
TEEVEE REFEREE (Dept.), p. 40, March
TORNADO! Juliette C. Carter, p. 62, April
X-RATED GOLDBLOCKS (Dept.), p. 41, Jan.
WAR GAMES (Dept.), p. 28, Dec.

HYPERACTIVE CHILDREN

HYPERACTIVE ENVIRONMENTS FOR HYPERACTIVE KIDS (Dept.), p. 28, Dec.
NEW DATA ON SEDATING KIDS (Dept.), p. 56, Aug./Sept.

LEARNING STYLE

BASIC SKILLS IN A TOTALLY ELECTIVE PROGRAM Robert E. Rubinstein (Dept.), p. 42, Dec.
BOX SCORES AS BAIT (Dept.), p. 48, Oct.
HOW INDEPENDENT IS INDEPENDENT LEARNING? (Dept.), p. 28, Dec.
SOTIVATION (Dept.), p. 41, Jan.
WORDS VS. PICTURES (Dept.), p. 48, Nov.

MONEY

COME BACK, LITTLE RED SCHOOLHOUSE (Dept.), p. 40, April
EQUAL LUNCHES FOR UNEQUAL COSTS

(Dept.), p. 48, Nov.
EQUALIZING MONEY GOES TO THE KIDS (Dept.), p. 56, Aug./Sept.
EVERY FIVE MILLION COUNTS (Dept.), p. 40, March
 See also **THE PROFESSION**

THE PROFESSION

THE ACCOUNTABILITY GAME: A SIMULATION FOR CONSCIOUSNESS RAISING Craig M. Pearson, p. 66, Oct.
CHILD ABUSE: MANDATE FOR TEACHER INTERVENTION? Diane Divoky, p. 14, April
COLLECTIVE BARGAINING FOR TEACHERS ABOUT TO BECOME FEDERAL LAW (Dept.), p. 6, Feb.
DRAFT-EVADING TEACHER WINS COURT FIGHT (Dept.), p. 9, Dec.
THE GIFT OF GAB (Dept.), p. 41, April
GO AHEAD WITH FIRST-DAY SMILES (Dept.), p. 57, Aug./Sept.
MAKING ENDS MEET (Dept.), p. 40, March
THE NONUNION TEACHER: HEADED FOR EXTINCTION? (Dept.), p. 11, April
PRESIDENTIAL CANDIDATES WOO TEACHERS (Dept.), p. 5, Nov.
PSST! WANT TO BUY A MESSAGE FOR REPORT CARDS? (Dept.), p. 44, Feb.
ST. PAUL TAKES A GIANT STEP BACKWARD (Dept.), p. 41, Jan.
TEACHER AIDES—BLISS OR BLIGHT? THE CHOICE IS YOURS Susan Rounds, p. 86, Aug./Sept.
TEACHER POWER EQUALS BUYING POWER (Dept.), p. 48, Oct.
TEACHER SURVEY REVEALS LOW ESTIMATE OF SCHOOLS (Dept.), p. 8, Dec.
YOU CAN ELIMINATE THE TEACHER MEETING BLUES Terry Borton, p. 58, Jan.

STUDENTS

EXTRASENSORY ABILITIES OF CHILDREN: AN IGNORED REALITY? James Peterson, p. 10, Dec.
I THINK MY TEACHER IS A... Marjorie Seddon Johnson, p. 36, Feb.
A NEW DISCOVERY IN PAIN-PRODUCING AVERSIVE TECHNOLOGY (Dept.), p. 40, Jan.
PRIVACY ACT GIVEN TEETH (Dept.), p. 6, Aug./Sept.
SCHOOL SUSPENSIONS: AN ARROGANT USE OF POWER (Dept.), p. 6, Jan.
SCHOOLS ACCUSED OF COERCING KIDS INTO TAKING RITALIN (Dept.), p. 6, Jan.
SKIPPING PRODIGIES (Dept.), p. 40, May/June
STUDENT PLAINTIFFS: A NEW REALITY (Dept.), p. 10, Oct.

TESTS

READ THE FINE PRINT (Dept.), p. 45, Feb.
WHAT DO YOU WANT FROM A TEST? W. James Popham (Dept.), p. 72, Aug./Sept.

Product Reviews

CHILDREN'S BOOKS—ARTICLES

BICENTENNIAL READING Sada Fretz, p. 88, Nov.
LEARNING'S SUMMER READING FOR CHILDREN Roberta Suid, p. 58, May/June
LEARNING'S WINTER READING FOR CHILDREN Roberta Suid, p. 78, Nov.
WHY NONFICTION BOOKS ARE SO DULL AND WHAT YOU CAN DO ABOUT IT Sada Fretz, p. 68, May/June
THE YEAR'S TEN BEST Roberta Suid, p. 66, May/June

CHILDREN'S BOOKS—FICTION

AFTER THE GOAT MAN p. 57, Jan.

AN ALPHABET p. 61, Feb.
ARE ALL THE GIANTS DEAD? p. 56, May/June
BIG BOSS p. 70, Aug./Sept.
BLOWFISH LIVE IN THE SEA p. 62, Oct.
BOSS CAT p. 62, Oct.
CAKES AND CUSTARD p. 56, May/June
THE CHOCOLATE WAR p. 57, March
THE CLAY POT BOY p. 62, Oct.
THE COUNTRY BUNNY AND THE LITTLE GOLD SHOES p. 57, March
THE DESERT IS THEIRS p. 61, Feb.
DINNER AT ALBERTA'S p. 56, May/June
DORRIE'S BOOK p. 57, April
DRAGONWINGS p. 57, April
FATHER FOX'S PENNYRHYMES p. 57, March
FLIGHT 714 p. 57, March
FREDDY'S BOOK p. 62, Oct.
THE GOBBLE-UNS'LL GIT YOU EF YOU DON'T WATCH OUT! p. 65, Nov.
THE GREEN HERO: EARLY ADVENTURES OF FINN McCool p. 70, Aug./Sept.
HOW WILKA WENT TO SEA AND OTHER TALES FROM WEST OF THE URALS p. 70, Aug./Sept.
IS THAT YOU, MISS BLUE? p. 65, Nov.
JD p. 57, Jan.
JOHNNY MAY p. 65, Nov.
THE KING WHO COULD NOT SLEEP p. 57, April
THE LERNER SCIENCE FICTION LIBRARY p. 64, Nov.
THE MOON WALKER p. 61, Feb.
MRS. FRISBY AND THE RATS OF NIMH p. 57, March
ONCE UNDER THE CHERRY BLOSSOM TREE: AN OLD JAPANESE TALE p. 57, Jan.
REMOVE PROTECTIVE COATING A LITTLE AT A TIME p. 57, Jan.
ROOM FOR ME AND A MOUNTAIN LION: POETRY OF OPEN SPACE p. 57, Jan.
SOMETHING QUEER AT THE BALL PARK: A MYSTERY p. 65, Nov.
THE SON OF SOMEONE FAMOUS p. 57, Jan.
SONG OF THE TREES p. 70, Aug./Sept.
THE SQUIRE'S BRIDE p. 65, Nov.
THE TERRIBLE THING THAT HAPPENED AT OUR HOUSE p. 70, Aug./Sept.
TIN LIZZIE p. 57, April
TROUBLE RIVER p. 57, March
THE VELVETEEN RABBIT p. 62, Oct.
WHAT CAN A HIPPOPOTAMUS BE? p. 56, May/June

CHILDREN'S BOOKS—NONFICTION

ALL ABOUT HOUSES p. 45, Dec.
BIRD BEHAVIOR p. 61, Feb.
EASY BOOK OF GRAND PRIZ RACING p. 45, Dec.
40 MILLION SCHOOLBOOKS CAN'T BE WRONG p. 61, Feb.
HOW KITTENS GROW p. 45, Dec.

HOW TO PLAY BASEBALL BETTER THAN YOU DID LAST SEASON p. 62, Oct.
KIDS COOKING WITHOUT A STOVE p. 60, Feb.
MAKE YOUR OWN MUSICAL INSTRUMENTS p. 54, May/June
THE MAN WHO BOUGHT HIMSELF p. 56, May/June
MANY HANDS COOKING: AN INTERNATIONAL COOKBOOK FOR GIRLS AND BOYS p. 60, Feb.
PETS IN A JAR: COLLECTING AND CARING FOR SMALL WILD ANIMALS p. 45, Dec.
THE REASONS FOR SEASONS: THE GREAT COSMIC MEGAGALACTIC TRIP WITHOUT MOVING FROM YOUR CHAIR p. 61, Feb.
SCIENCE TOYS p. 55, Jan.
WEAVING ON CARDBOARD: SIMPLE LOOMS TO MAKE AND USE p. 68, Aug./Sept.
YOU CAN MAKE GOOD THINGS TO EAT p. 65, Nov.

CLASSROOM MATERIALS ARTICLES

FOOD FACTS—FREE AND INEFFECTIVE David Morse (Dept.), p. 57, Feb.
IS THERE ANYTHING NEW ABOUT THE NEW SCIENCE TEXTBOOKS? Odvard Egil Dyrli, p. 30, Jan.
ON BECOMING A NUTRITION EXPERT Gertrude Ogushwitz (Dept.), p. 58, Feb.

CLASSROOM MATERIALS LANGUAGE ARTS

ALPHABOARD p. 69, Aug./Sept.
BALI p. 61, Oct.
BOOK REPORT ACTIVITY CARDS: SETS 1 AND 2 p. 63, Nov.
CREATIVE TITLE WHEELS p. 43, Dec.
MATCH, FEEDBACK, CHALLENGE, SPARK p. 63, Nov.
THE NEW PHONICS WE USE LEARNING GAMES KITS p. 55, March
TONGUE TWISTERS p. 62, Oct.

CLASSROOM MATERIALS MATHEMATICS

BLOCK IT! p. 59, Feb.
CUISINAIRE REPORTER p. 55, May/June
EXPERIMENTS IN MATHEMATICS p. 68, Aug./Sept.
FRACTION FACTORY p. 55, April
PIRATE CACHE p. 55, April
STAMINA p. 44, Dec.
TIMES TABLE TINGO p. 55, April

CLASSROOM MATERIALS OTHER

IMAGINATION AND ME p. 57, April





LINDA VISTA PLAYGROUND POSTER p. 61, Oct.
MASTER MIND p. 55, March
THE ONE-HAND MANUAL ALPHABET p. 58, April
PAPER MOVIE MACHINES p. 43, Dec.
SUPER ME SUPER YO p. 56, Jan.
WONDER STARTERS p. 63, Nov.

CLASSROOM MATERIALS SCIENCE

THE HUMAN BODY p. 55, Jan.
SOLAR ENERGY CUBE p. 55, May/June
SUBSTANCES AND MIXTURES AND POWDERS AND LIQUIDS p. 56, Jan.
THE WAX MOTH p. 55, Jan.

CLASSROOM MATERIALS SOCIAL STUDIES

CHILDREN'S DICTIONARY OF OCCUPATIONS p. 55, March (Price correction p. 55, May/June)
COMPUTER PEN-PAL SERVICE p. 44, Dec.
DO YOU REMEMBER MARTHA? p. 54, May/June
FROM THE EARTH TO YOUR TABLE p. 56, March
HAPPY BIRTHDAY TO U.S. p. 44, Dec.
HISTORIC AMERICAN MAPS AND URBAN VIEWS p. 59, Feb.
LISTEN TO AMERICA: VOLUMES 1 AND 2 p. 56, Jan.
PIONEERS p. 60, Oct.

FILMS AND FILMSTRIPS ARTICLES/FEATURES

FREE FEDERAL FILMS: PRIZES AND PITFALLS Robert A. Weaver, Jr. (Dept.), p. 56, Feb.
THE LEARNING A-V AWARDS Bruce Raskin (Special pull-out supplement), Dec.

FILMS AND FILMSTRIPS LANGUAGE ARTS

THE CALL OF THE WILD p. 56, March
MONSTERS AND OTHER FRIENDLY CREATURES p. 69, Aug./Sept.
LE WESTERN p. 57, April
WRITE IN ORDER p. 55, May/June

FILMS AND FILMSTRIPS—OTHER

BICYCLING ON THE SAFE SIDE p. 57, Jan.
DOGS! p. 64, Nov.
IF p. 70, Aug./Sept.
ME AND YOU KANGAROO p. 60, Feb.

FILMS AND FILMSTRIPS SCIENCE

ENERGY: A STUDY OF RESOURCES p. 61, Feb.

MY FORTY YEARS WITH BEAVERS p. 65, Nov.

FILMS AND FILMSTRIPS SOCIAL STUDIES

BUILDING BELIEF—PARTS 1 AND 2 p. 61, Oct.
CITY OUT OF WILDERNESS: WASHINGTON p. 57, March
FOUNDATIONS OF JUSTICE p. 45, Dec.
MEECOLOGY p. 64, Nov.
MORGAN SORGHUM p. 56, May/June
WOMEN IN COMMUNICATIONS p. 45, Dec.

TEACHERS' BOOKS CLASSROOM PRACTICE

BEING WITH CHILDREN p. 89, Oct.
THE CENTERING BOOK p. 98, Nov.
THE CHILD AS CRITIC: TEACHING LITERATURE IN THE ELEMENTARY SCHOOL p. 83, May/June
A CHILD'S COOK BOOK p. 59, Feb.
CORNERING CREATIVE WRITING p. 69, Aug./Sept.
DECEPTION DETECTION p. 84, March
THE DRAMA OF HISTORY: AN EXPERIMENT IN CO-OPERATIVE TEACHING p. 83, March
EDUCATOR'S SELF-TEACHING GUIDE TO INDIVIDUALIZING INSTRUCTIONAL PROGRAMS p. 63, Dec.
EGGS & PEANUT BUTTER: A TEACHER'S SCRAPBOOK p. 113, Aug./Sept.
ELEMENTARY TEACHERS GUIDE TO FREE CURRICULUM MATERIALS p. 54, May/June
ELMER'S 60 IDEAS FOR CLASSROOM PROJECTS p. 60, Feb.
FIRST AID FOR LITTLE PEOPLE p. 69, Aug./Sept.
FOLD 'N CHECK p. 56, April
GAMES CHILDREN PLAY AND LEARN FROM p. 60, Oct.
GAMES FOR INDIVIDUALIZING MATHEMATICS LEARNING p. 56, April
THE HOUSEFLY AS A CLASSROOM ANIMAL p. 60, Oct.
IDEAS FOR READING LEARNING CENTERS p. 64, Nov.
LEARN TO READ/READ TO LEARN p. 73, April
LEARNING CENTERS IN THE OPEN CLASSROOM p. 60, Oct.
THE LIVE CLASSROOM: INNOVATION THROUGH CONFLUENT EDUCATION AND GESTALT p. 83, May/June
THE MINI-SCHOOL EXPERIMENT/RESTRUCTURING YOUR SCHOOL: A HANDBOOK p. 83, May/June
MONTESSORI ON A LIMITED BUDGET: A MANUAL FOR THE AMATEUR CRAFTSMAN p. 83, May/June
THE NEWSPAPER EVERYTHING BOOK p. 84, May/June
NON-SEXIST EDUCATION FOR YOUNG CHILDREN: A PRACTICAL GUIDE p. 75, April
NUTRITION SCOREBOARD: YOUR GUIDE TO BETTER EATING p. 83, May/June
PIN IT, TACK IT, HANG IT: THE BIG BOOK OF KIDS' BULLETIN BOARD IDEAS p. 84, May/June
THE PLAYGROUP HANDBOOK: A WORLD OF ACTIVITIES FOR CHILDREN 3 AND UP p. 63, Dec.
RECIPES FOR ART AND CRAFT MATERIALS p. 43, Dec.
SCHOOL ZONE: LEARNING ENVIRONMENTS FOR CHILDREN p. 73, April
SOCIAL STUDIES IN THE OPEN CLASSROOM: A PRACTICAL GUIDE p. 56, March
STICKS & STONES & ICE CREAM CONES p. 56, March
STRUCTURE IN EARLY LEARNING p. 96, Oct.
TEN-MINUTE FIELD TRIPS p. 55, Jan.
UNFINISHED STORIES FOR USE IN THE CLASSROOM p. 55, May/June
WEAVING WITHOUT A LOOM p. 68, Aug./Sept.

TEACHERS' BOOKS GENERAL INTEREST

BETTER LATE THAN EARLY: A NEW APPROACH TO YOUR CHILD'S EDUCATION p. 61, Dec.
A CHILD'S WORLD: AS SEEN IN HIS STORIES AND DRAWINGS p. 84, May/June
CHILDREN AND MONEY p. 99, Nov.
COMPULSORY EDUCATION AND THE AMISH: THE RIGHT NOT TO BE MODERN p. 94, Oct.
DIMENSIONS OF LANGUAGE EXPERIENCE p. 83, Feb.
FOXFIRE 3 p. 62, Dec.
GOOD NEWS ON GRAPE STREET: THE TRANSFORMATION OF A GHETTO SCHOOL p. 83, May/June
GROWING UP IN AMERICA p. 63, Dec.
HOW CHILDREN SEE OUR WORLD p. 83, May/June
HOW TO INCREASE YOUR INTELLIGENCE p. 96, Nov.
HOW TO LIVE THROUGH JUNIOR HIGH SCHOOL p. 79, Jan.
HOW TO PLAY WITH YOUR CHILDREN (AND WHEN NOT TO) p. 114, Aug./Sept.
INTELLIGENCE CAN BE TAUGHT p. 96, Nov.
LEARNING ENVIRONMENTS p. 73, April
LET MY CHILDREN WORK! p. 96, Nov.
LITTLE MISS MUFFET FIGHTS BACK p. 63, Dec.
MAKE YOUR SCHOOLS WORK p. 63, Dec.
MOMENTS: THE FOXFIRE EXPERIENCE p. 62, Dec.
THE MYTH OF THE HAPPY CHILD p. 63, Dec.
THE MYTH OF THE HYPERACTIVE CHILD AND OTHER MEANS OF CHILD CONTROL p. 75, Jan.
NO MORE SCHOOL p. 112, Aug./Sept.
THE ONE BEST SYSTEM: A HISTORY OF AMERICAN URBAN EDUCATION p. 83, May/June
PARENT POWER p. 86, Feb.
A PARENT'S GUIDE TO CHILDREN'S READING p. 83, Dec.
RIBBIN', JIVIN' AND PLAYIN' THE DOZENS: THE UNRECOGNIZED DILEMMA OF INNER CITY SCHOOLS p. 83, May/June
SCHOOLING IN CAPITALIST AMERICA: EDUCATIONAL REFORM AND THE CONTRADICTIONS OF ECONOMIC LIFE p. 81, May/June
SHARING THE CHILDREN: VILLAGE CHILD REARING WITHIN THE CITY p. 61, Dec.
SHOW ME! A PICTURE BOOK OF SEX FOR CHILDREN AND PARENTS p. 88, March
SUPPORTING THE LEARNING TEACHER: A SOURCE BOOK FOR TEACHER CENTERS p. 88, Feb.
TEACHING TO READ: HISTORICALLY CONSIDERED p. 84, May/June
THE ULTIMATE ATHLETE: RE-VISIONING SPORTS, PHYSICAL EDUCATION AND THE BODY p. 77, Jan.
UNEARTHING SEEDS OF FIRE: THE IDEA OF HIGHLANDER p. 78, Jan.
WHAT'S BEST FOR THE CHILDREN? RESOLVING THE POWER STRUGGLE BETWEEN PARENTS AND TEACHERS p. 63, Dec. ■



